



English Language 4800170 – 6

Basic Information

Course Title:	English Language
Course Number:	4800170-6
Course Type:	Required
Number of Credits:	6.00
Number of Contact Hours:	a. (Low level): 20 hours a week (320 hours per semester) b. (Average level): 16 hours a week (256 hours per semester) c. (High level): 8 hours a week (128 hours per semester)
Course Pre-requisites:	None
Course Time:	First Year 1st Semester (16 weeks)

Course Catalog Description

English Language (4800170 – 6) is a multi-level language course comprising four levels. The students are assigned to one of those levels based on their scores in a classification test:

- **Low level:** 20 hours per week (Beginners)
- **Average level:** 16 hours per week (Elementary)
- **High level:** 8 hours per week (Pre-intermediate)
- **Advanced level:** offered the option to be exempted from the course (Intermediate or above)

English Language (4800170 – 6) intends to develop students' knowledge and ability of English language in all skills of reading, writing, listening, and speaking as well as in sub-skills including grammar, vocabulary, and pronunciation. It is offered to students who are admitted to the Common First Year (administrative and medical streams). The course aims at preparing the students to advance their English to the English for Specific Purposes (ESP) level which is specialism specific and is offered in the second semester. All students are required to successfully complete the English Language course before admission to their specialism related ESP course offered by the ELC.

Performance Objectives

By the end of the course, the students are expected to be able to:

1. express themselves in everyday situations.
2. communicate via listening, speaking, writing, emailing, reporting personal information, expressing opinions, etc.
3. differentiate between the correct usage and incorrect usage of English in grammar, vocabulary, collocation, and speech situations.
4. use the lexicon and structures acquired through social and communicative activities.
5. compare and contrast Culture 1 and Culture 2 as well as L1 and L2 in a given text.
6. write a correspondence, a paragraph, and organizing their thoughts coherently and cohesively.
7. differentiate between a fluent/accurate speaker and a diffident/inaccurate speaker.
8. have confidence in sitting for assessment and evaluation.

Course Materials

Philpot, S. (2016). *Milestones in English: Student's Book with Online Skills A1*. Oxford University Press. UK: Oxford University Press.

Warwick, L. (2016). *Milestones in English: Student's Book with Online Skills A2*. Oxford University Press. UK: Oxford University Press.

Pathare, G. (2016). *Milestones in English: Student's Book with Online Skills B1*. Oxford University Press. UK: Oxford University Press.

Aldridge-Morris, K. (2016). *Milestones in English: Workbook A1*. Oxford University Press. UK: Oxford University Press.

Valvona, C. (2016). *Milestones in English: Workbook A2*. Oxford University Press. UK: Oxford University Press.

Walsh, C. (2016). *Milestones in English: Workbook B1*. Oxford University Press. UK: Oxford University Press.

Grading Standards

Linguistic progress of the students registered in **English Language (4800170 – 6)** is evaluated according to the following assessment measurements. (Measurement may vary due to unforeseen circumstances)

Assessment Measurement	Score Weight
Coursework (including quizzes, written and spoken assignments, presentations, projects and classroom and online participation)	20
Midterm Test	30
Writing and speaking continuous assessment	10
Final Exam	40
Total	100